

Name \_\_\_\_\_

## Unit 1 Final Performance Task Rubrics

Option 1				
Criteria	4	3	2	1
<b>Lesson plan demonstrates comprehension of enduring understandings for unit.</b>	Lesson plan is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit.	Lesson plan is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	Lesson plan is not coherent and does not clearly demonstrate comprehension of enduring understandings for unit.	Lesson plan is limited and does not demonstrate comprehension of enduring understandings for unit.
<b>Lesson plan includes sacrament's name and category.</b>	Lesson plan correctly identifies sacrament's name and category.	Lesson plan correctly identifies sacrament's name or category, but not both.	Lesson plan incorrectly identifies sacrament's name or category.	Lesson plan does not identify sacrament's name or category.
<b>Lesson plan includes description of sacrament's purpose.</b>	Lesson plan includes detailed description of sacrament's purpose.	Lesson plan includes adequate description of sacrament's purpose.	Lesson plan includes inadequate description of sacrament's purpose.	Lesson plan does not include description of sacrament's purpose.
<b>Lesson plan includes explanation of symbols and rituals used for sacrament.</b>	Lesson plan includes detailed explanation of symbols and rituals used for sacrament.	Lesson plan includes adequate explanation of symbols and rituals used for sacrament.	Lesson plan includes inadequate explanation of symbols and rituals used for sacrament.	Lesson plan does not include explanation of symbols and rituals used for sacrament.
<b>Lesson plan includes explanation of how sacrament relates to Christ's life.</b>	Lesson plan includes detailed explanation of how sacrament relates to Christ's life.	Lesson plan includes adequate explanation of how sacrament relates to Christ's life.	Lesson plan includes inadequate explanation of how sacrament relates to Christ's life.	Lesson plan does not include explanation of how sacrament relates to Christ's life.
<b>Lesson plan includes explanation of how Christ works in Church through sacrament.</b>	Lesson plan includes detailed explanation of how Christ works in Church through sacrament.	Lesson plan includes adequate explanation of how Christ works in Church through sacrament.	Lesson plan includes inadequate explanation of how Christ works in Church through sacrament.	Lesson plan does not include explanation of how Christ works in Church through sacrament.
<b>Lesson plan uses proper grammar, spelling, and diction.</b>	Lesson plan has no errors in grammar, spelling, or diction.	Lesson plan has one or two errors in grammar, spelling, or diction.	Lesson plan has three or four errors in grammar, spelling, or diction.	Lesson plan has five or more errors in grammar, spelling, or diction.



Option 2				
Criteria	4	3	2	1
<b>PowerPoint presentation demonstrates comprehension of enduring understandings for unit.</b>	PowerPoint presentation is coherent, insightful, and clearly demonstrates comprehension of enduring understandings for unit.	PowerPoint presentation is sometimes inconsistent but clearly demonstrates comprehension of enduring understandings for unit.	PowerPoint presentation is not always coherent and does not clearly demonstrate comprehension of enduring understandings for unit.	PowerPoint presentation is limited and does not demonstrate comprehension of enduring understandings for unit.
<b>PowerPoint presentation illustrates how celebrating different liturgical seasons helps Christian community connect with Paschal Mystery.</b>	PowerPoint presentation clearly illustrates how celebrating different liturgical seasons helps community connect with Paschal Mystery.	PowerPoint presentation sufficiently illustrates how celebrating different liturgical seasons helps community connect with Paschal Mystery.	PowerPoint presentation inadequately illustrates how celebrating different liturgical seasons helps community connect with Paschal Mystery.	PowerPoint presentation does not illustrate how celebrating different liturgical seasons helps community connect with Paschal Mystery.
<b>PowerPoint presentation illustrates how “liturgical time” is different from calendar year.</b>	PowerPoint presentation clearly illustrates how “liturgical time” is different from calendar year.	PowerPoint presentation sufficiently illustrates how “liturgical time” is different from calendar year.	PowerPoint presentation inadequately illustrates how “liturgical time” is different from calendar year.	PowerPoint presentation does not illustrate how “liturgical time” is different from calendar year.
<b>PowerPoint presentation demonstrates how Liturgical Year brings past into present and connects us with future hope.</b>	PowerPoint presentation clearly demonstrates how Liturgical Year brings past into present and connects us with future hope.	PowerPoint presentation sufficiently demonstrates how Liturgical Year brings past into present and connects us with future hope.	PowerPoint presentation inadequately demonstrates how Liturgical Year brings past into present and connects us with future hope.	PowerPoint presentation does not demonstrate how Liturgical Year brings past into present and connects us with future hope.
<b>PowerPoint presentation uses proper grammar, spelling, and diction.</b>	PowerPoint presentation has no errors in grammar, spelling, or diction.	PowerPoint presentation has one or two errors in grammar, spelling, or diction.	PowerPoint presentation has three or four errors in grammar, spelling, or diction.	PowerPoint presentation has five or more errors in grammar, spelling, or diction.

